

# SC Annual District **Report Card Summary**

**JASPER COUNTY School District** 

**Grades: PK-12 Enrollment: 2,852** Superintendent: Dr. Vashti K. Washington

**Board Chair: Berty Riley** 

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and **PERFORMANCE** 

www.eoc.sc.gov as well as school and school district websites.	Printed versions are available	from school districts upon request
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YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTI	
			<b>General Performance</b>	Closing the Gap	ESEA Grade	Accountability Indicator
2014	At-Risk	Good	N/A	N/A	F	N/A
2013	At-Risk	At-Risk	N/A	N/A	F	N/A
2012	At-Risk	At-Risk	N/A	N/A	F	N/A
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#### **ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	11	4	2

<sup>\*</sup> Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS					
SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	44.5%	35.5%	27.2%	39.4%	47.1%
Districts with Students Like Ours**	55.9%	52.5%	47.4%	57.6%	61.6%
Average District	73.9%	72.3%	70.2%	75.9%	76.2%

SC PASS					
SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	%	%	%	%	%
	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
District	14.0%	8.8%	2.5%	5.5%	12.7%
Districts with Students Like Ours**	22.8%	16.8%	9.9%	16.3%	21.7%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP						
HSAP: 2nd Year Students	Passed 2	Passed 1	Passed No			
HSAP. Zilu fear Students	Subtests	Subtest	Subtests			
District	60.4%	26.0%	13.6%			
Districts with Students Like Ours**	60.3%	23.2%	16.5%			

HSAP Passage Rate by Spring 2014 (%)	
District	80.7%
Districts with Students Like Ours**	84.8%

End of Course Test Passage Rate (%)					
District	48.8%				
Districts with Students Like Ours**	56.2%				

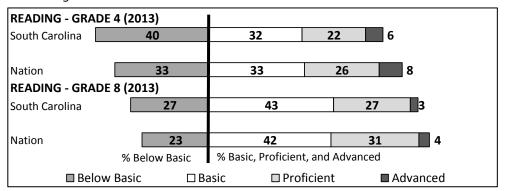
On-Time Graduation Rate (%)	
District	68.5%
Districts with Students Like Ours**	75.4%

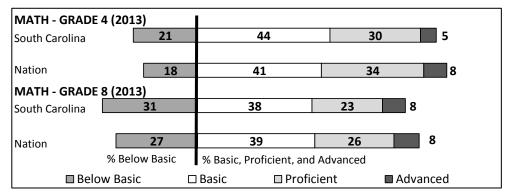
<sup>\*\*</sup> Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

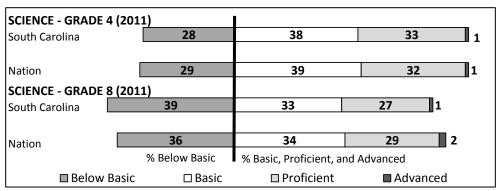
#### NAEP\*

\*Performance reported for SC and nation, data not available at school level.

Percentages at NAEP Achievement Levels.







## **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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#### **DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 2,852)				
Retention Rate	1.3%	Up from 0.6%	3.1%	2.1%
Attendance Rate	96.2%	Down from 96.7%	95.8%	96.2%
Served by gifted and talented program	4.5%	Up from 2.3%	6.3%	11.5%
With disabilities other than speech	10.5%	Down from 11.5%	13.3%	13.1%
Older than usual for grade	5.0%	Down from 5.4%	6.2%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Up from 0.7%	1.0%	0.7%
Enrolled in AP/IB programs	3.4%	Down from 4.0%	6.6%	15.7%
Successful on AP/IB exams	54.6%	N/A	18.1%	51.6%
Eligible for LIFE Scholarship	27.2%	Down from 34.4%	28.6%	31.1%
Enrolled in adult education GED or diploma programs	21	Up from 16	45	115
Completions in adult education GED or diploma programs	69	Up from 11	28	31
Annual dropout rate	5.6%	Up from 2.1%	2.8%	2.3%
Teachers (n = 189)				
Teachers with advanced degrees	67.7%	Up from 64.9%	59.1%	60.4%
Continuing contract teachers	59.3%	Down from 62.4%	68.5%	79.6%
Teachers returning from previous year	76.1%	Down from 78.3%	85.0%	90.1%
Teacher attendance rate	96.9%	Up from 96.2%	95.1%	95.2%
Average teacher salary*	\$48,331	Down 0.2%	\$44,095	\$47,169
Vacancies for more than nine weeks	1.6%	Up from 1.0%	0.9%	0.1%
Classes not taught by higly qualified teachers	21.7%	Up from 8.8%	7.4%	4.2%
Professional development days/teacher	11.5 days	Up from 7.9 days	8.7 days	11.1 days
District				
Superintendent's years at district	4.0	Up from 3.0	3.3	5.0
Student-teacher ratio in core subjects	25.1 to 1	Up from 22.2 to 1	18.6 to 1	20.7 to 1
Prime instructional time	91.6%	Down from 92.0%	89.7%	90.0%
Dollars spent per pupil**	\$11,221	Up 13.5%	\$11,319	\$9,403
Percent expenditures for teacher salaries**	48.2%	Up from 48.0%	46.4%	52.6%
Percent of expenditures for instruction**	51.8%	Up from 50.0%	51.0%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	4	No change	6	9
Portable classrooms	0.0%	No change	0.8%	0.8%
Number of schools with SACS accreditation	4.0	No change	5.0	9.0
Parents attending conferences	100.0%	Up from 98.6%	100.0%	100.0%
Average administrator salary	\$78,646	Up 1.4%	\$74,424	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	35.5	Up from 27.3	56.9	79.5
* Length of contract = 185+ days.		**Prior year audited financi		

# RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

RESIDENTIAL TREATMENT FACILITIES STODENT FERI ORIMANCE						
	SC PASS	HSAP	End-of-Course Tests			
Passage Rate	N/A	N/A	N/A			

### **CHARTER SCHOOLS IN DISTRICT**

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

#### REPORT OF SUPERINTENDENT

During the 2013-2014 school year, the District prepared for full implementation of the Common Core State Standards. District teams worked collaboratively to prepare and design the curriculum to meet the needs of our students. Our elementary focus this year continues to be to improve student achievement. Hardeeville Elementary and Ridgeland Elementary staff met monthly to collectively plan and share successful teaching strategies in an effort to improve student achievement. Our middle and high school also focused on student achievement in core content areas. The Hardeeville Ridgeland Middle School partnered with Palmetto Electric and Santee Cooper to dedicate a solar panel and become a Green Power Solar School. Ridgeland Hardeeville High School was awarded with the prestigious Palmetto Gold Award for improving student achievement.

In addition to core subject focus, arts education became a focus to extend and enhance earning. Many students demonstrated increased interest in learning due to the excellent opportunities in the arts through chorus, band, and art opportunities at all schools. Achievement in the arts was showcased in Evening of Excellence programs held at both campuses during the year. Additionally, students from the Hardeeville Ridgeland Middle School choral program performed at the South Carolina School Board Association and students from Hardeeville Elementary were selected to participate in the State Elementary Honor Choir.

The District continued emphasis student achievement by offering accelerated courses in partnership with the University of South Carolina/Beaufort and the Technical College of the Low Country through dual credit courses. The District's AVID program worked to create a college-going culture. AVID students learn organizational and study skills, develop critical thinking, learn to ask probing questions, and receive academic support and tutoring.

During our second year of consolidation of our middle and high schools we continued to combine our resources to serve all the students in Jasper County. Ridgeland Hardeeville High School graduated 154 students on June 4, 2014 with current graduates earning 1.9 million dollars in scholarship money. We continue to strive for additional success in student achievement, with continued dedication and determination, the Jasper County School District will achieve the goal that all students will succeed!

Vashti K. Washington, Ed.D. Superintendent Jasper County School District

Berty Riley, Chairman Jasper County Board of Trustees

**Abbreviations Key** 

N/R-Not Reported

ole **N/C**-Not Collected

I/S-Insufficient Sample

TBD-To Be Determined